Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
KVIC Elementary Teachers - Lincoln Learning (Kalamazoo, Galesburg-Augusta, Portage, Parchment, Gull Lake, Vicksburg) 9.5 hours (2 - ½ day trainings, 2 - 1 hr trainings)	Synchronous
KVIC Secondary Teachers - Michigan Virtual Portal Onboarding Course, 21 hours, Topics Covered: What is Online Learning, The Online Learning Environment, Responsibilities of an Online Teacher, Engaging Students Online, Assessment Online, Meeting the Students' Special Needs, Online Etiquette, and Standards for Online Education	Asynchronous
KVIC Secondary Teachers - Michigan Virtual Online Instruction, 12 hours, Topics Covered; Navigating the MV Student Learning Portal, Becoming a Better Online Instructor, The Importance of Communication, Collecting Data within the Online Environment, Continued Support in the Online Environment	Synchronous
Head Start/GSRP Classroom Staff - Return to Learn Plan Overview/Modes of Instruction with an emphasis on Virtual Learning Learning Expectations and Requirements (Aug. 13, 1 hour)	Synchronous
Head Start/GSRP SeeSaw Remote Platform Training - Aug. 27, 1-hr training	Synchronous
Head Start/GSRP VL Teaching Staff - VL Troubleshooting and FAQs - Oct. 2, 1-hr	Synchronous
Head Start/GSRP Classroom Staff - Brain Balance - Oct. 2, 2-hr	Synchronous
Head Start/GSRP and GSRP Classroom Staff - Positive Behavior Intervention Supports for In-person and Virtual/Remote Learning Instruction (2 trainings, Oct. 9 and 23, 2-hrs per training)	Synchronous
Head Start/GSRP Classroom Staff - Virtual 411 (Nov. 23, 1-hr)	Synchronous
Head Start/GSRP Classroom Staff- Intentional Authentic Assessment - Dec. 11, 2-hr	Synchronous
Head Start/GSRP Classroom Staff - Visual Icons with Zoom & TSGold connecting to SeeSaw - (30 minutes)	Synchronous
Head Start/GSRP Classroom Staff - Mind Expansion Mansion (4 trainings, 1-hr per training)	Synchronous

Head Start/GSRP Classroom Staff - Virtual Learning Check-in (2 sessions, 1-hr per session)	Synchronous
Head Start/GSRP Classroom Staff - The Virtual Classroom: Implementing Creative Curriculum (1 training, 1-hr)	Synchronous
Head Start/GSRP Classroom Staff - Remote Learning on SeeSaw: Mini-Series (multiple trainings, total training time of approx. 1-hr)	<u>Asynchronous</u>
Head Start/GSRP Classroom Staff - Introducing Teaching Strategies Distance Learning Solution (1 training, 1 hr 7 minutes)	<u>Asynchronous</u>
Head Start/GSRP Classroom Staff - High Leverage Instructional Practices for in-person and virtual/remote learning formats (2 trainings, 1hr 45min total time)	<u>Asynchronous</u>
Kalamazoo County Pre-K Teaching Staff and Directors - Best Practices for Online/Distance Learning (1 training, 1.5-hrs)	Synchronous
Kalamazoo County Pre-K Teaching Staff and Directors - Teacher Talk (1 session per month, 1-hr per session)	Synchronous
Building Literacy Through an SEL Lens (I training for approx. 1 hour) (Portage, KPS, G-A, Vicksburg & Climax-Scotts had attendees)	Synchronous
Classroom Management & Engagement for Blended Learning (2 meeting dates, 1 hour each) (Vicksburg, KPS, Portage, Climax-Scotts had attendees)	Synchronous
Essential Instructional Practices in Early Literacy K-3 (multiple sessions, 1 hour each). (Climax-Scotts, KPS, Portage and G-A had attendees)	Asynchronous
AVMR Fractions (8 meeting dates, 2 hours each) (G-A & Portage had attendees)	Synchronous
Getting Back on Track Without Going Backwards 3-5 (3 meeting dates, 1.5 hours each) (KPS, Vicksburg, G-A, Comstock, Schoolcraft had attendees)	Synchronous
Getting Back on Track Without Going Backwards K-2 (2 meeting dates, 1.5 hours each) (Comstock, Vicksburg, G-A, KPS, Climax-Scotts, Portage had attendees)	Synchronous
Implementing the Science & Engineering Practices (2 pre-recorded Zoom Meetings, 1 in person Zoom meeting 1 hour long) (G-A and Climax-Scotts had attendees)	Both
Leverage Phenomena to Increase Engagement (1 meeting date, 1 hour long) (Comstock attended)	Synchronous
Productive Talk- A Key to Engagement in the Classroom (3 meeting dates, 2 hours each) (KPS, Comstock, Gull Lake, Portage and Climax-Scotts had attendees)	Synchronous

PBL Skills Development (5 meeting dates, 1 hour each) (G-A, KPS, Vicksburg, Gull Lake, Schoolcraft, and Portage had attendees)	Synchronous
Navigating Formative Assessment in Distance Learning (2 sessions, 1 hour each) (Portage, Gull Lake, Vicksburg, KPS, and G-A had attendees)	Synchronous
Illuminate DnA for Beginners	Asynchronous
Illuminate DnA with your Curriculum	Asynchronous
The Formative Assessment Process and Live Proctoring	Asynchronous
Item Bank Assessments	Asynchronous
Purposeful Action with Your Illuminate Data	Asynchronous
Using Forms in Illuminate	Asynchronous
Collaboration and Engagement Tools for Successful Virtual Teaching and Learning, 4 - 2 hour sessions (Juvenile Home School and Valley Center Teachers)	Synchronous
Google Classroom and Google Meet Best Practices, 4 - 2 hour sessions (Juvenile Home School, Valley Center Teachers and Paras)	Synchronous
Communication and Resource Sharing Best Practices - 3 hours (WoodEdge Teachers and Paras)	Synchronous
Google Classroom for our Youngest Students - 2 hours (Early Intervention and Special Services Staff)	Synchronous
Google WorkSpace Training for our Young Adults - 2 hours (YAP Teachers)	Synchronous
Google Enterprise Training ~ Making the Most in our Virtual Settings, 4 - 1.5 hours (EFA, YAP, Valley Center, Juvenile Home School)	Synchronous
The Practices and Tools Needed for Virtual Meetings, Trainings, and Lessons, 5 - 1 hour sessions (HeadStart and GSRP Consultants)	Synchronous

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
KVIC Parent Open House (Kalamazoo, Galesburg-Augusta, Portage, Parchment, Schoolcraft, Vicksburg)	Asynchronous
KVIC Secondary <u>Parent Account and Navigation</u> , <u>Downloading Assignments</u> , <u>MV Parent Guide to Online Learning</u>	Asynchronous
Head Start/GSRP Home Visits - provided families with SeeSaw website and app information as well as the family and student code	Synchronous

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
KVIC MV Secondary Student Learning Portal Orientation - 2 hours and needed to be complete prior to entering online course content	Asynchronous